Band at Home with Mr. Knicl!

Dear band students,

I am sad that we won't be returning to school for at least two weeks and understand that the uncertainty can be overwhelming and scary. I am here for you and hope you find the activities on the back fun and useful in your practice.

This closure will have a large impact on our concert repertoire as we will not be together to rehearse. Please, please, please practice your instruments, even if you're only playing for a few minutes at a time. This is one of those things in life where if you don't use it, you lose it.

As for our concert, we will be ok! Please work on the music and do your best over break. YOU and your health are more important than any concert.

Properly clean your instruments/mouthpieces to reduce any spread of sickness. Research online proper ways to clean your instruments if you don't remember how to do it. Reminder: Brass valves and woodwind corks/pads cannot be submerged or wet. Utilize those cleaning rods and cleaning cloths! Plastic and brass mouthpieces can be cleaned thoroughly.

Below you will find my contact information. Email is the best way to communicate with me but you may call or text me on my school cell # between the hours of 10:00 a.m. and 3:00 p.m. Monday through Friday should you have any questions school-related or otherwise!

As always, "fix what you miss" and "don't suck!"

I am looking forward to seeing you all again soon, Mr. Knicl

scott.knicl@cusd4.com

My School Cell #: 309-279-5464

Directions for materials in this packet:

On this sheet you will find a band BINGO card on the back a.k.a BANDO. You are to complete an average of two squares per day and have a parent or guardian sign at the bottom. Please bring this sheet back to me once school resumes and turn it in for a treat! Below are some additional online resources that you may find of interest to you. Have fun and explore!

Additional Resources (Optional)

https://musictechteacher.com_Go to Quizzes/Pianos tab then to Quizzes/Games https://musiclab.chromeexperiments.com https://www.incredibox.com https://www.musictheory.net http://www.themusicinteractive.com/kbe/Chromebook/index.html (Staff Wars)

В	Α	Ν	D	0
Bath time! Clean your instrument or mallets. Don't submerge corks or wood though! Look online or email me for directions.	Play a short song in every room in the house	Practice in your PJs	Play a duet with yourself or a friend using a recording app like "acapella" or voice memos	Ultra Ninja Practice!!! Practice 3 scales (or drum rudiments) in a row on one foot
Warm up with three scales and/or Lip Slurs (Percussion do paradiddles)	Ninja practice! Practice a scale on 1 foot with your eyes closed	Write the counts in under 16 measures of music.	Perform a section of a song from the spring concert memorized.	Listen to a recording of a classical piece.
Compose a rhythm/short song for the Band to play using NoteFlight.com or on paper.	Practice in the shower (<u>no water</u> !)	FREE SPACE (My Gift to You!)	Super Ninja Practice!! Practice 2 scales in a row on one foot.	Perform a song for a family member or friend
Care for your instrument (oil valves, clean flute, cork grease, cleaning etc.)	Figure out the melody to a song by ear (try to play it without reading music)	Play a song for a pet (or a sibling!)	Learn how to say your instrument in 4 other languages	Look up information about the composer of one of our concert pieces online
See how fast you can perform a concert piece (but play it accurately!)	Play a song outside (only when it's not raining/snowing!)	Make music with someone else (play a song together in book, or have someone clap/sing along)	Play an assigned song memorized, while marching around the house (percussionists march in place)	Practice a concert piece at a very, very slow tempo without rushing

Unity "B-A-N-D-O"



Fill out a minimum of two boxes per day that we are out for our break. Bring it back with a parent signature when school resumes.

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My musician practiced over break and achieved a "B-A-N-D-O"!

(Parent/Guardian Signature)

Student Name: _____

Grade (circle): 5th 6th 7-8 9-12

Instrument: _____