

Music at Home with Mr. Knicl!

Dear students,

I am so sorry that I don't get to see you for a while, but I want to still make music a part of your everyday lives. It is what has gotten me through plenty of tough times and is a source of joy for me in every aspect of my life. Please feel free to use any and all of these fun and funny activities over your "spring break".

I have also given you links to some fun websites to practice or learn new skills.

I'm glad that we have the opportunity to focus on safety first and family first. By staying safe at home, you are helping your community, country, and world. Thank you all for doing your part.

If you are in need of anything school-related or otherwise, please reach out to me. I live in Hamilton, but I am well prepared and am happy to help in any way I can. If I can't help you personally, I will get you in touch with someone who can.

Below you will find my contact information. Email is the best way to communicate with me 24/7 but you may call or text me on my school cell # between the hours of 10:00 a.m. and 3:00 p.m. Monday through Friday should you have any questions!

I am looking forward to seeing you all again soon,

-Mr. Knicl

scott.knicl@cusd4.com

School cell #: 414-533-2186

Directions for materials in this packet:

On this sheet you will find a music BINGO card on the back a.k.a SINGO. Try to complete two squares per day and write when you did each box. Please bring this sheet back to me once school resumes for a treat!

Additional Resources (Optional)

<https://musicplayonline.com>: **Student username:**snow **Student password:**2020

<https://www.classicsforkids.com>

<https://www.mydso.com/dso-kids/>

<https://musictechteacher.com>

<http://www.sfskids.org>**Adobe Flash Player Required

<https://musiclab.chromeexperiments.com>

First and Last Name: _____ Grade in school: _____

S	I	N	G	O
<p>Go to https://musictechteacher.com then go to quizzes/pianos and play games!</p>	<p>Interview a family member. Ask them about their favorite music and why it is their favorite.</p>	<p>Listen to Vivaldi's "Spring." Draw a picture to show what the music makes you feel.</p>	<p>Find a video of music by the Piano Guys on YouTube. What did you listen to? (If you don't have internet find a CD or tape of something else) Write the song in the next box.</p>	<p>What Piano Guys song did you listen to? _____</p>
<p>Put on a karaoke concert or lip sync for your parents.</p>	<p>Make up a song using body percussion: clapping, stomping, tapping, patting, clicking...</p>	<p>Sing a song you love and keep a steady beat by patting your legs or marching.</p>	<p>Make a homemade drum out of something hollow (empty can, box, or something else).</p>	<p>Dance to the steady beat of one of your favorite songs.</p>
<p>Go to https://www.nyphilkids.org/games/main.php and explore</p>	<p>Play a copycat rhythm game with someone. I clap and then you clap.</p>	<p>DO SOMETHING KIND FOR SOMEONE ELSE (You should do this everyday anyway)</p>	<p>Read a book about music. I read: _____</p>	<p>Find two dances online from GoNoodle, JustDance, TheLearningStation, or make up your own music.</p>
<p>Make a homemade kazoo. Take an empty paper towel or toilet paper roll and stretch wax paper over one end. Place a rubber band to secure it. Now hum in the open end.</p>	<p>Write an 8 beat musical pattern using all the notes/rhythms you know.</p>	<p>Draw a picture of an instrument.</p>	<p>Name three woodwind instruments 1. _____ 2. _____ 3. _____</p>	<p>Watch a musical movie. Write the name here: _____</p>
<p>Name three brass instruments 1. _____ 2. _____ 3. _____</p>	<p>Make up your own make-believe instrument. (Think Dr. Seuss)</p>	<p>Music is everywhere. Think of four places you heard music today. 1. _____ 2. _____ 3. _____ 4. _____</p>	<p>Sing in the shower.</p>	<p>Draw a picture of a song. Get creative! Use colors!</p>