## Music at Home with Mr. Knicl!

Dear students,

I am so sorry that I don't get to see you for a while, but I want to still make music a part of your everyday lives. It is what has gotten me through plenty of tough times and is a source of joy for me in every aspect of my life. Please feel free to use any and all of these fun and funny activities over your "spring break".

I have also given you links to some fun websites to practice or learn new skills.

I'm glad that we have the opportunity to focus on safety first and family first. By staying safe at home, you are helping your community, country, and world. Thank you all for doing your part.

If you are in need of anything school-related or otherwise, please reach out to me. I live in Hamilton, but I am well prepared and am happy to help in any way I can. If I can't help you personally, I will get you in touch with someone who can.

Below you will find my contact information. Email is the best way to communicate with me 24/7 but you may call or text me on my school cell # between the hours of 10:00 a.m. and 3:00 p.m. Monday through Friday should you have any questions!

I am looking forward to seeing you all again soon,

-Mr. Knicl

scott.knicl@cusd4.com

School cell #: 414-533-2186

## **Directions for materials in this packet:**

On this sheet you will find a music BINGO card on the back a.k.a SINGO. Try to complete two squares per day and write when you did each box. Please bring this sheet back to me once school resumes for a treat!

## **Additional Resources (Optional)**

https://musicplayonline.com: Student username:snow Student password:2020

https://www.classicsforkids.com

https://www.mydso.com/dso-kids/

https://musictechteacher.com

http://www.sfskids.org\*\*Adobe Flash Player Required

https://musiclab.chromeexperiments.com

First and Last Name: Grade in s	school:
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S	Ι	N	G	O
Using blue and jello, write out how you would clap an easy song.	Sing the Itsy Bitsy Spider using these four voices:  1. Whisper 2. Talking 3. Quiet Singing 4. Loud Singing	Sing the song "Mary Had a Little Lamb." Then, change the words to sing about a new animal with the same tune.	Find a video of music by the Piano Guys on YouTube. What did you listen to? (If you don't have internet find a CD or tape of something else) Write the song in the next box.	What Piano Guys song did you listen to?
Put on a karaoke concert or lip sync for your parents.	Make up a song using body percussion: clapping, stomping, tapping, patting, clicking	Sing a song you love and keep a steady beat by patting your legs.	Make a homemade drum out of something hollow (empty can, box, or something else).	Dance to the steady beat of one of your favorite songs.
Read a book or part of a book with someone else. Can you make a song about it?	Play a copycat rhythm game with someone. I clap and then you clap.	DO SOMETHING KIND FOR SOMEONE ELSE  (You should do this everyday anyway)	Read a book that rhymes. Now make up a tune to sing the words with. What book did you choose? I sang:	Find two dances online from GoNoodle, JustDance, TheLearningStation, or make up your own to music.
Make a homemade kazoo. Take an empty paper towel or toilet paper roll and stretch wax paper over one end. Place a rubber band to secure it. Now hum in the open end.	Sing Baby Shark with all of the motions while running outside (only if it's nice outside).	Draw a picture of an instrument.	Find three objects that make a soft sound.  1	Sing the alphabet song while hopping on one foot.
Find three objects that make a loud sound.  1  2  3	Make up your own make-believe instrument. (Think Dr. Seuss)	Music is everywhere. Think of four places you heard music today. 1. 2. 3. 4.	Sing in the shower or the bath.	Draw a picture of a song. Get creative! Use colors!

Grade: K-2